

School Information and Cover Page

School Name: Rochdale Early Advantage Charter School

School Leader: Dr. Richardson

School email address: lrichardson@reacschool.com

Primary address: 122-05 Smith Street, (Corner of Baisley Blvd), Jamaica, NY 11434

School website: www.reacschool.com

School email: info@reacschool.com

Telephone: (718) 978-0075 Fax: (718)-978-0110

BEDS # 342-800-860-969

District/CSD of Location: NYC Dist #28

Charter authorizer: NYC-DOE

Chair, Board of Trustees: Dr. Rice

Date school first opened for instruction: 09-07-2010

2010-11 Enrollment: 70

2010-11 Grades Served: K-1

Our signatures below attest that all of the information contained herein is truthful and accurate.

LEVA Richardson
Print Name, Head of Charter School

[Signature]
Signature and Date

CALVIN RICE
Print Name, President, Board of Trustees

[Signature]
Signature and Date

Rochdale Early Advantage Charter School

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Rochdale Early Advantage Charter School

II. New York State School Report Card

The New York State School Report Card (2009-10) for Rochdale Early Advantage Charter School (REACS) does not exist as it just completed its first year of operation in 2010-11.

Rochdale Early Advantage Charter School

III. Progress Toward Goal Achievement

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	Not Applicable K-1		
Each year, 75 percent of 3rd to 5th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	Not Applicable K-1		
Each year, 75 percent of 4th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	Not Applicable K-1		

Rochdale Early Advantage Charter School

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<p>Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District.</p> <p>Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District.</p>	<p>Not Applicable K-1</p>		
<p>If in any years of our charter our students fall below 75% at or above Level 3 on the State ELA exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. In years in which our students surpass 75% at or above Level 3 on the State ELA exam, we will demonstrate growth (above 75 percent) in the following year.</p>	<p>Not Applicable K-1</p>		

Rochdale Early Advantage Charter School

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<p>If in any years of our charter our students fall below 75% at or above Level 3 on the State Math exam, in the following year students who are in our school for two years in a row will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. In years in which our students surpass 75% at or above Level 3 on the State Math exam, we will demonstrate growth (above 75 percent) in the following year.</p>	<p>Not Applicable K-1</p>		
<p>From years 2-4, the school will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.</p>	<p>Not Applicable K-1</p>		
<p>Each year REACS will meet AYP status and be deemed "In Good Standing" by New York State.</p>	<p>NYS Report Card</p>	<p>Report cards are not released yet.</p>	
<p>In 2013, all fifth grade students will meet and or exceed the NYS standards of achieving levels 3 and 4 on the NYS ELA and Mathematics exam.</p>	<p>Not Applicable K-1</p>		

Rochdale Early Advantage Charter School

2010-11 Progress Toward Attainment of Academic Charter Goals																							
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective																						
<p>Academic goal or objective K & 1 Stanford & Binet. In the late spring administration 75% of students will perform within normal to average range.</p>	<p>Measure used to evaluate progress toward attainment of goal or objective Pearson Stanford & Binet</p>																						
<p>2010-11 progress toward attainment of goal or objective We are making progress towards this goal.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">Stanford & Binet Growth Median Grade Equivalent</th> </tr> <tr> <th>Grade</th> <th>Test</th> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>ELA</td> <td>K4</td> <td>K7</td> </tr> <tr> <td>K</td> <td>Math</td> <td>Pre-K</td> <td>K3</td> </tr> <tr> <td>1</td> <td>ELA</td> <td>K7</td> <td>1.5</td> </tr> <tr> <td>1</td> <td>Math</td> <td>K4</td> <td>1.6</td> </tr> </tbody> </table>	Stanford & Binet Growth Median Grade Equivalent		Grade	Test	Fall	Spring	K	ELA	K4	K7	K	Math	Pre-K	K3	1	ELA	K7	1.5	1	Math	K4	1.6	<p>If not met, describe efforts to be undertaken to meet goal or objective</p> <p>It was REACS' original intention to use the Stanford and Binet assessment as a diagnostic and summative assessment for its Kindergarteners and 1st graders. Therefore, the test was administered in both the fall 2010 and spring 2011. Following the spring administration, the school leader requested from the testing company, data formatted to compare the growth of students from fall to spring. At this point she was informed that the Stanford and Binet assessment is not well suited for this sort of growth measurement, as the format of the test changes from the Fall to the Spring. Instead, the test is meant to simply measure how students perform compared to their peers at a given point in the school year.</p> <p>REACS is currently researching alternative assessments that will suit the school's emphasis on data driven instruction. Once this assessment is determined, REACS will seek to amend this charter goal to reflect the updated assessment tool.</p>
Stanford & Binet Growth Median Grade Equivalent																							
Grade	Test	Fall	Spring																				
K	ELA	K4	K7																				
K	Math	Pre-K	K3																				
1	ELA	K7	1.5																				
1	Math	K4	1.6																				

Rochdale Early Advantage Charter School

2010-11 Progress toward Attainment of Academic Charter Goals																	
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective																
<p>Fountas and Pinnell Reading Levels: 75% of students will read at or above grade level (K.gn: Level C; First: Level I)</p>	<p>Fountas & Pinnell Reading Assessment</p>																
<p>2010-11 progress toward attainment of goal or objective</p> <p>We are making progress toward this goal.</p> <table border="1" data-bbox="456 590 776 1003"> <thead> <tr> <th colspan="2">Fountas & Pinnell Percent at or above Grade Level</th> <th colspan="2">% Increase</th> </tr> <tr> <th>Grade</th> <th>Fall</th> <th>Spring</th> <th></th> </tr> </thead> <tbody> <tr> <td>K</td> <td>19</td> <td>58</td> <td>+39</td> </tr> <tr> <td>1</td> <td>11</td> <td>56</td> <td>+45</td> </tr> </tbody> </table>	Fountas & Pinnell Percent at or above Grade Level		% Increase		Grade	Fall	Spring		K	19	58	+39	1	11	56	+45	<p>If not met, describe efforts to be undertaken to meet goal or objective</p> <p>In September, REACS will have a literacy & math intervention teacher, as well as, a special education teacher. A guidance counselor has also been hired to support at risk students and to address parent involvement and training. Returning students have already been identified as needing remediation and appropriate programs will be in place for students receiving special education support services. We are confident that having these additional support staff in place to provide remediation to students at the beginning of the year will undoubtedly improve student achievement.</p>
Fountas & Pinnell Percent at or above Grade Level		% Increase															
Grade	Fall	Spring															
K	19	58	+39														
1	11	56	+45														

Rochdale Early Advantage Charter School

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, the school will have an average daily student attendance rate of at least 95 percent.	ATS Attendance Data	We met this goal. The attendance rate is 95% for the 2010-11 school year.	
Each year, our school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, The New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	We met this goal. REACS has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. REACS has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. REACS' staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.	
Each year, student enrollment will be within 15% of the full enrollment as defined in our school's contract.	ATS Enrollment Data	We met this goal. There were 70 students throughout the year, within 15% of planned enrollment of 68.	

Rochdale Early Advantage Charter School

Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Every year, our school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Audit	To Be Completed and Submitted by Nov 1, 2011.	
Each year, our school will operate on a balanced budget and maintain a stable cash flow.	The budget is reviewed month to month by the Finance Committee of the Board of Trustees.	We met this goal. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	

Rochdale Early Advantage Charter School

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals											
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective								
Each year, parents will express satisfaction with the school's program. The school will only have met this goal if 90% or more parents participate in the survey.	NYCDOE Learning Environment Survey	<p>We are making progress towards this goal.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Acad. Expectations</td> <td style="text-align: center;">8.4</td> </tr> <tr> <td>Communication</td> <td style="text-align: center;">8.1</td> </tr> <tr> <td>Engagement</td> <td style="text-align: center;">7.8</td> </tr> <tr> <td>Safety and Respect</td> <td style="text-align: center;">9.2</td> </tr> </table> <p>Response Rate: 68%</p> <p>We are making progress towards this goal.</p>	Acad. Expectations	8.4	Communication	8.1	Engagement	7.8	Safety and Respect	9.2	REACS' parent response rate was 16% greater than the city average. Although the parents who did participate in the survey responded quite favorably, we will offer more opportunities for parents to complete the survey to increase the parent response rate in 2011-12. We will provide access to computers at a school event.
Acad. Expectations	8.4										
Communication	8.1										
Engagement	7.8										
Safety and Respect	9.2										
Each year, teachers will express satisfaction with school leadership and professional development. The school will only have met this goal if 100% or more teachers participate in the survey.	NYCDOE Learning Environment Survey	<p>Response Rate: 68%</p> <p>We are making progress towards this goal.</p>	Because we only had five teachers this year and three participated in the survey, the results were not processed. School leadership gained feedback from teachers through informal means. Teachers will be required to participate in the NYCDOE survey in 2011-12.								
Each year, fifth grade students will express satisfaction with the school. The school will only have met this goal if 50% or more of fifth grade students enrolled participate in the survey.	Not Applicable K-1										

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).

IV. Financial Information

Total Expenditures and Administrative Expenditures per Child

REACS Expenditures Per Child	
Total Expenditures per child	\$12,296.71
Administrative per child	\$3,168.12

**ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL
BUDGET FOR 2011-2012 school year**

Income

4100 · State Grants	
4101 · Per Puppl Fundng- General Ed	1,460,916.00
4103 · NYSTL	0.00
4104 · NYSSL	0.00
Special Ed	3,700.00
4106 · NYSLIBL	0.00
Total 4100 · State Grants	<u>1,464,616.00</u>
4200 · Federal Grants	
4201 · TITLE 1	18,600.00
4203 · Title II A	6,480.00
4207 · CSP Grant	64,800.00
Total 4200 · Federal Grants	<u>89,880.00</u>
4300 · Contributions	
4301 · Unrestricted Contributions	8,000.00
Total 4300 · Contributions	<u>8,000.00</u>
4400 · Fundraising	
4401 · PTA Fundrasing & Special Events	2,000.00
Total 4400 · Fundraising	<u>2,000.00</u>
4500 · Other Revenue	
4501 · Interest Income	100.00
4502 · Misc. Revenue	1,000.00
4503 · School Food	0.00
Total 4500 · Other Revenue	<u>1,100.00</u>
Total Income	<u>1,558,696.00</u>

Expenses

5000 · Personnel Expenses	
5100 · Administrative Staff	
5101 · Administration	118,450.00
5102 · Operations	70,000.00
5103 · Operational Support	60,600.00
Total 5100 · Administrative Staff	<u>249,050.00</u>
5200 · Instructional Staff	
5201 · Classroom Teachers	268,790.00
Other Instructional staff	137,800.00
Total 5200 · Instructional Staff	<u>406,590.00</u>
5000 · Personnel Expenses - Other	
Total 5000 · Personnel Expenses	<u>655,640.00</u>
5400 · Payroll Taxes and Benefits	28%
5402 · Social Security ER	36,418.42
5403 · Medicare Employer	8,000.00
5405 · State Unemployment-SUI Exp	20,000.00
5407 · Metro Commuter Tax	3,000.00
5410 · FUTA	1,000.00
5416 · Medical	70,000.00
5418 · Disability	1,300.00
5420 · Workers Comp	3,000.00
5421 · Re-Employment	200.00
Total 5400 · Payroll Taxes and Benefits	<u>183,523.20</u>
6100 · Administrative Expenses	
6101 · Office Supplies	18,000.00
6102 · Postage, Mailing Service	2,000.00
6103 · Printing and Copying	1,500.00
6104 · Computer Equipment	0.00
6106 Refreshment-Team Building	600.00
6107 · Staff Travel	600.00
6109 · Student Meals-Food Service	6,000.00
6110 · Books, Subscriptions, Reference	9,000.00
6111 · Office Equipment	5,000.00

6121 · General Liability	14,400.00
Total 6100 · Administrative Expenses	<u>56,100.00</u>
6200 · Professional Services	
6201 · Auditing Fees	24,000.00
6202 · Payroll fees	2,000.00
6203 · Financial Management Services	14,000.00
6207 · Temp. Staff	10,000.00
6210 · Business Consultant Fee	8,240.00
6216 · Substitutes	12,800.00
6214 · Consultants	60,800.00
Total 6200 · Professional Services	129,640.00
6300 · Professional Development	
6301 · PD- Instructional Staff	30,000.00
6302 · PD-Administrative Staff	4,000.00
6303 · PD-Board Development	16,000.00
Total 6300 · Professional Development	49,000.00
6400 · Marketing-Recruitment	
6401 · Student Recruitment	2,000.00
6402 · Staff Recruitment	1,800.00
6403 · Advertisement	1,000.00
Total 6400 · Marketing-Recruitment	4,500.00
6500 · Fundraising Expenses	
6501 · Special Events	2,500.00
Total 6500 · Fundraising Expenses	2,500.00
7100 · Curriculum & Classroom Expenses	
7101 · Classroom supplies & Materials	80,000.00
7102 · Textbooks	30,000.00
7106 · Assessment Expense	32,000.00
7107 · Field Trips	3,800.00
7109 · Teacher Classroom Stipend	1,200.00
7114 · Pupil Furniture	5,000.00
7118 · Music program	2,000.00
7116 · Sports Program	2,000.00
Total 7100 · Curriculum & Classroom Expenses	128,000.00
8100 · Facilities	
8101 · Rent, Parking, Utilities	110,377.00
8103 · Repairs, Maintenance & Cleaning	5,000.00
8104 · Security services	28,000.00
8106 · Building Supplies & Misc Exp	4,000.00
8107 · Custodial Services	32,500.00
Total 8100 · Facilities	177,877.00
8200 · Technology Expense	
8201 · Telephone, Internet/Cable	6,000.00
8202 · Mobile phones	2,000.00
8204 · Technology Services	5,000.00
Total 8200 · Technology Expense	<u>13,000.00</u>
8800 · Misc. Expense	
8801 · Interest/Late Charges	1,000.00
Total 8800 · Misc. Expense	1,000.00
8802 · Depreciation Expense	
8803 · Accrued Expense	
Total Expense	<u>1,387,580.20</u>
Net Income	168,015.80
	(Less) Capital
	Reserve
	73,000.00
	95,015.80

V. Charter Revisions

There were no updates to the charter in the 2010-11 year.

VI. Board of Trustee Financial Disclosure Statements Attached

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">None</p>				

Cathy Faria
Signature

7/12/11
Date

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Calvin Rice
2. Charter School Name Rehdale Early Advantage C.S.
3. Charter Authorizer Entity DOE
4. Home Address* _____
5. Business Address* 122-05 Smith St., Jamaica, N.Y. 11434
6. Daytime Phone* 718-978-5777 ext. 300 / 718-490-3374
7. E-Mail Address* _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chairman

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Chene Williams
2. Charter School Name Rochdale Early Advantage Charter School
3. Charter Authorizer Entity NYCDOE
4. Home Address* _____
5. Business Address* 33-09 35th Avenue L.I.C. NY 11106
6. Daytime Phone* 718-424-0113 / 917-589-7653
7. E-Mail Address* _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
member, whistle blower

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

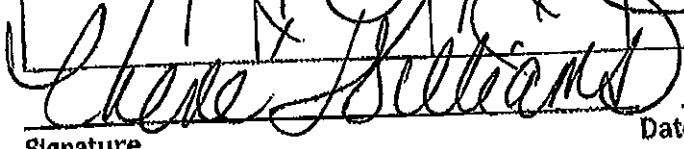
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
NONE			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				


 Signature _____ Date July 20, 2011

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Penda Aiken
2. Charter School Name Rochdale Early Advantage Charter School
3. Charter Authorizer Entity NYC DOE
4. Home Address* _____
5. Business Address* 330 Livingston St., 2nd fl., Brooklyn, NY 11217
6. Daytime Phone* 718-643-4880
7. E-Mail Address* paiken176@aol.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Personnel Committee

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No


If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">"NONE"</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">"NONE"</p>				


Signature

7/20/11
Date

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Marcia Anglin
2. Charter School Name Rochdale Early Advantage Charter
3. Charter Authorizer Entity Department of Education
4. Home Address* _____
5. Business Address* _____
6. Daytime Phone* 9173312136
7. E-Mail Address* bellanglin@yahoo.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
treasurer

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>				

Signature

M. Agui

Date

07.12.11

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Sylvia Fairclough - Leslie
2. Charter School Name REACS
3. Charter Authorizer Entity NYC DOE
4. Home Address* _____
5. Business Address* _____
6. Daytime Phone* (917) 991-2578
7. E-Mail Address* sylles1@gmail.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Secretary

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>				

Sylvia Fleshe
Signature

7/12/11
Date

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Dr. Lillian E. Harner
2. Charter School Name Rochdale Early Advantage Charter School (REACS)
3. Charter Authorizer Entity New York City Department of Education
4. Home Address* _____
5. Business Address* _____
6. Daytime Phone* (917) 374-6268
7. E-Mail Address* llharner@prodigy.net
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Committee member - budget

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i> write "None" if applicable. Do not leave this space blank.			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i> write "None" if applicable. Do not leave this space blank.				

M. Russian & Jones
Signature

7/12/2011
Date

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Carita Williams
2. Charter School Name Rochdale Early Advantage Charter School
3. Charter Authorizer Entity NYC DOE
4. Home Address* _____
5. Business Address* _____
6. Daytime Phone* 917-647-4356
7. E-Mail Address* re.re9101@hotmail.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
President of PTO

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
N	D	N	e

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
N	D	N	e	

Carita Williams

Signature

7/21/11

Date